P5 & P6 Parent Engagement Session 2022

1 April 2022 6.00 p.m. – 8.00 p.m.







Overview

Item

- 1 Chongfu Strategic Map
- 2 PSLE Scoring
- 3 S1 Posting
- 4 DSA
- 5 Assessments & Programmes
- 6 Cyber Wellness
- 7 Q&A
- 8 Class Engagement Session







Chongfu Strategic Map

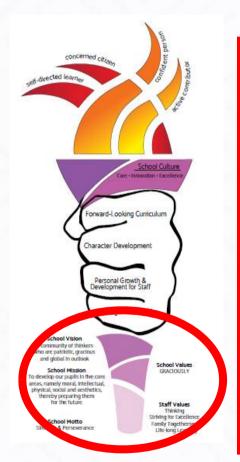






Our Chongfu Torch

- A visual representation of our strategic map



School Vision

A community of thinkers who are patriotic, gracious and global in outlook

School Mission

To develop our pupils in five core areas, namely moral, intellectual, physical, social and aesthetics, thereby preparing them for the future

School Motto

Sincerity & Perseverance

School Values

GRACIOUSLY

Staff Values

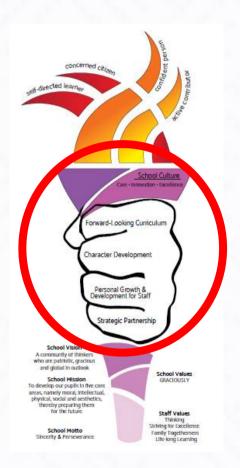
Thinking
Striving for Excellence
Family Togetherness
Life-long Learning

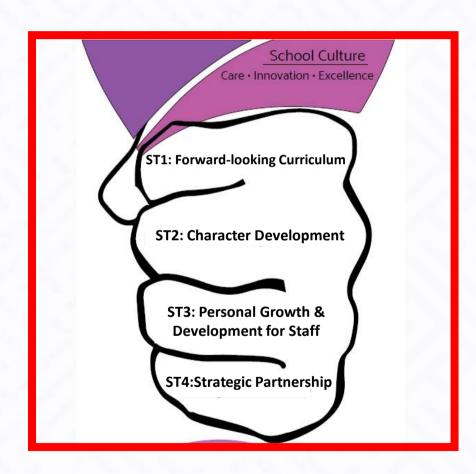




Our Chongfu Torch

- A visual representation of our strategic map





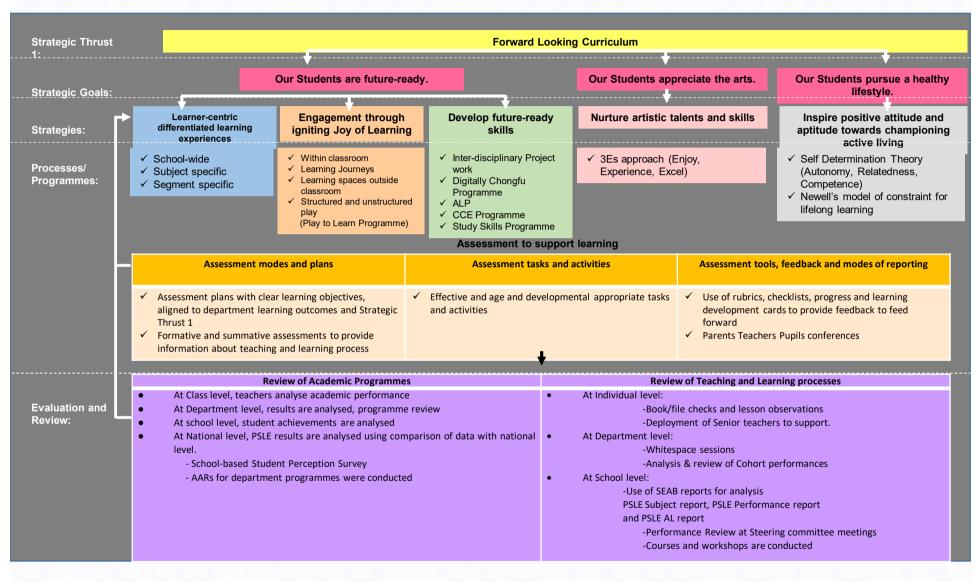




STRATEGIC THRUST 1

Forward-Looking Curriculum









STRATEGIC THRUST 2

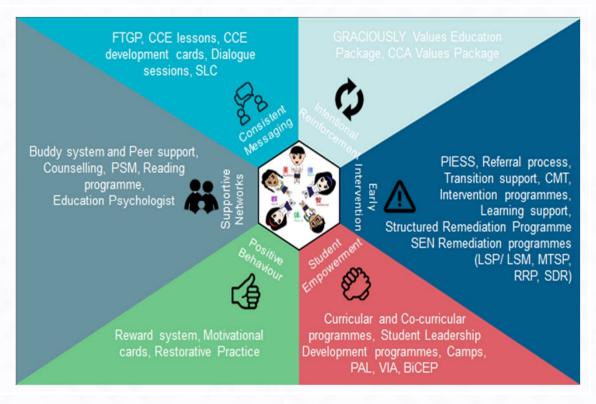
Character Development



Student Well-being Framework

Leverage on 6 enablers to establish shared responsibility among all stakeholders to foster and strengthen students' well-being

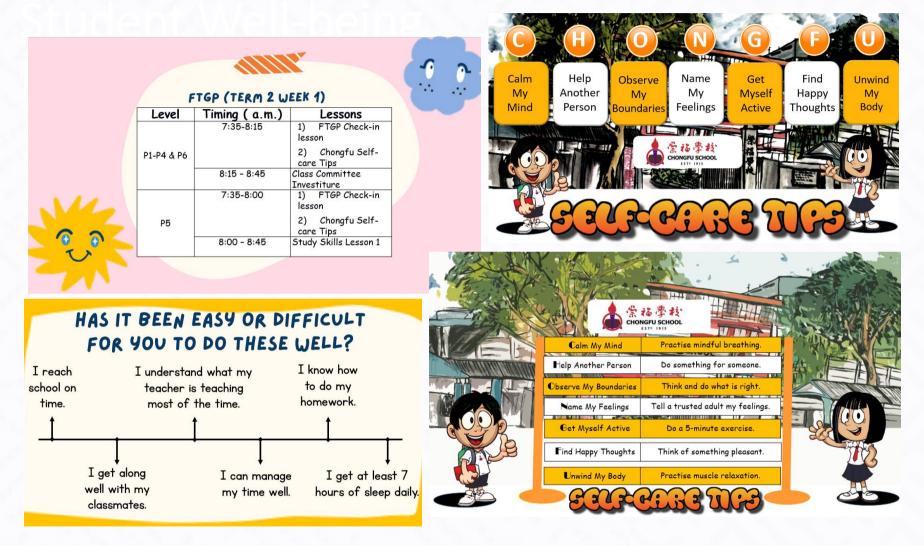
Enabler 2 8 8	Consistent Messaging
Enabler 🗘	Intentional Reinforcement
Enabler 3	Support Networks
Enabler 4	Positive Behaviour
Enabler 5	Student Empowerment
Enabler 6	Early Intervention







Supporting Student Well-being









CCA Values Education

LLP- Camp Inspire

Peer Support

Recognition and Rewards

Class Committee

CCE Development Card

Cyber Wellness

Student Leadership







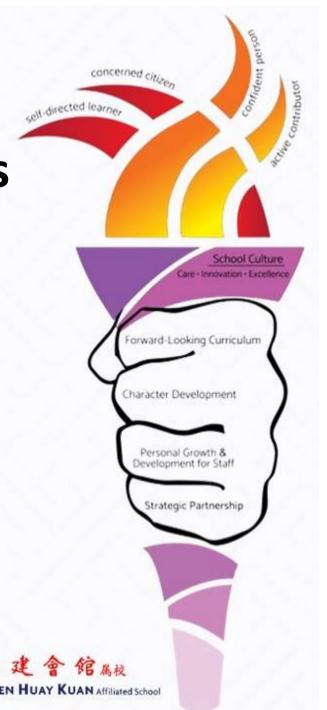
At the end of 6 years of our students' uniquely Chongfu experience, we hope all our students continue to exemplify their development in the five core areas, namely moral, intellectual, physical, social and aesthetics, thereby preparing them for the future.







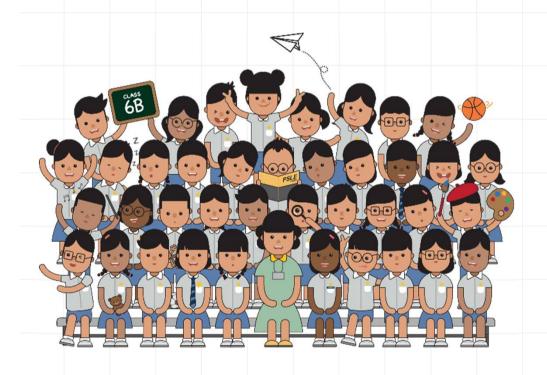
PSLE Scoring S1 Posting & DSA Assessments & Programmes







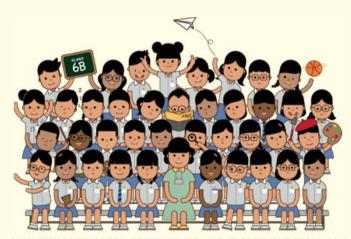
OUR JOURNEY WITH THE STUDENTS



Primary 5 & 6 levels continue to be years of growth and discovery as our students prepare to head to secondary school.

The PSLE is also one of many milestones in their education journey.

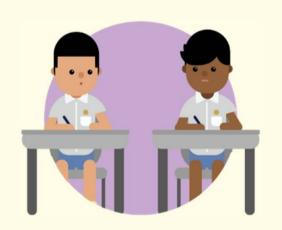
INDICATIVE PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS



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THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results. The PSLE Scoring changes aim to reduce an **over-emphasis on academic results** by:



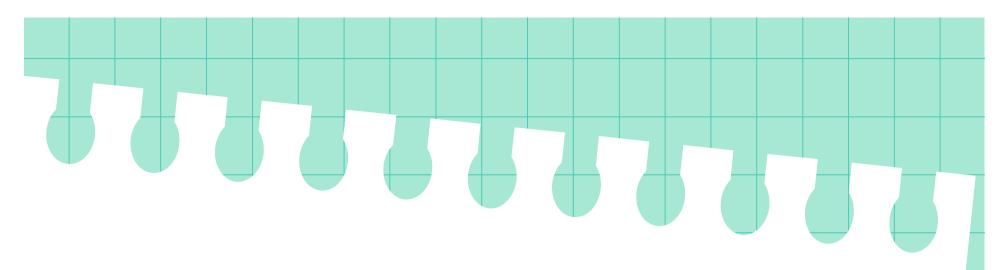
Reducing fine differentiation of students' examination results at a young age



Recognising a student's level of achievement, regardless of how his/her peers have done



Offering students and parents a wider range of secondary schools to explore





THE PSLE SCORING

WHAT ARE ALs?

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

- AL stands for Achievement Level (AL).
- Students with similar scores in each subject are grouped into scoring bands measured in 8 ALs.

WHAT ARE ALs?

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
Α	75 – 100	6
В	30 – 74	7
С	< 30	8

 AL A to AL C for Foundation level subjects are mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.



COURSE PLACEMENT

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) OPTION	25
N(T)	26-30, with AL7 or better in both EL <u>and</u> MA

Express, N(A) and N(T) courses will be phased out by 2024

- 4 Subject ALs are added to form the PSLE Score.
- PSLE Scores range from 4 to
 32, with 4 being the best.
- Students will be placed in a secondary school course based on their PSLE Score – Express, Normal (Academic) or Normal (Technical).

WHAT IS SUBJECT-BASED BANDING (SECONDARY)?

- SBB (Sec) provides students with greater flexibility to take subjects at a level that best caters to their strengths, interests and learning needs.
- For students posted to the Normal courses, they will be eligible to take subjects at the Express or N(A)-Level based on the following eligibility criteria:

FOR STUDENTS OFFERED THE N(A) OR N(T) COURSE			
PSLE SUBJECT GRADE	OPTION TO TAKE SUBJECT AT		
AL 5 or better in a Standard level subject	Express level		
AL 6 or better in a Standard level subject OR AL A in a Foundation level subject	N(A) level		

LEARNING CAN BE CUSTOMISED TO SUIT THE STUDENT'S STRENGTHS

N(A) EL

N(A) MTL

Express
Mathematics
With SBB

N(A) Science



ENGLISH LANGUAGE

AL6

MOTHER TONGUE LANGUAGE

AL6

MATHEMATICS

AL5

SCIENCE

AL6

PSLE SCORE: 23

Offered N(A) course

HOW S1 POSTING WORKS



CHOICE ORDER OF SCHOOLS WILL MATTER MORE

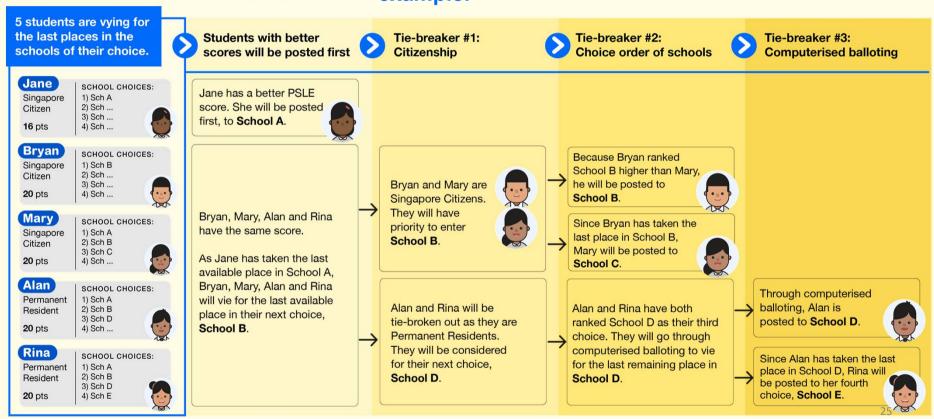
- Students continue to have **six choices** in selecting their secondary schools.
- Students will be posted to a secondary school based on <u>academic</u> merit, i.e. PSLE Score, and their <u>school choice rank order</u>.
- If two students with the same PSLE Score vie for the last remaining place in a school, the following tie-breakers will be used in the following order:
 - 1. CITIZENSHIP
 - 2. CHOICE ORDER OF SCHOOLS
 - 3. COMPUTERISED BALLOTING
- The new tie-breaker based on school choice order recognises the different considerations that families have in making school choices.



Tie-breakers

in the new S1 Posting System

Tie-breakers are used only if there is more than one student with the same PSLE Score vying for the last available place(s) in a school. Here's a simplified example.

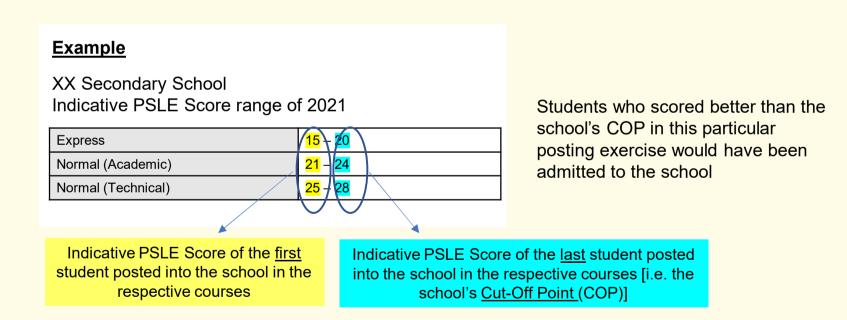


INDICATIVE PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS



INDICATIVE PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS

Similar to the T-score system, the indicative PSLE Score range refers to the PSLE Score of the <u>first and last student</u> admitted into a particular school in the previous year via S1 Posting. This shows the range of student profiles who enter each school.



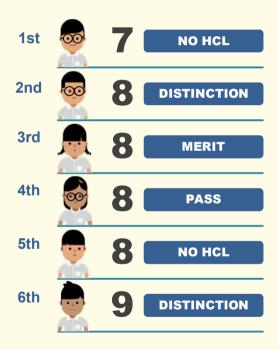
USE OF HIGHER MOTHER TONGUE (HCL) FOR ADMISSION INTO SAP SCHOOLS



HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE

 Students' HCL results will be denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).

- Students will need to obtain a Distinction / Merit / Pass in HCL at PSLE; and an overall PSLE Score of 14 or better to be eligible for posting advantage to an SAP school.
- Students will be ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.



WHAT THE INDICATIVE PSLE SCORE RANGES SHOW

- With a blunter scoring system, there are fewer possible PSLE Scores. Schools would also be less differentiated by COPs, which will mean that students would have a wider range of secondary schools to choose from. Students therefore do not have to chase the last mark.
 - There is a good spread of schools with COPs across different PSLE Scores
- Schools' indicative PSLE Score ranges have remained largely stable in recent years.
 - The ranges may vary from year to year depending on the cohort's PSLE results and their school choices for that year's S1 Posting Exercise
 - Fluctuations of +/-1 AL for AL COPs are typical

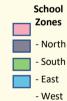
GOOD SPREAD OF SCHOOLS WITH A RANGE OF CUT-OFF POINTS (COPs)

			2	
	Courses	Exp^	N(A)	N(T)
U	No. of Schools	37	32	32
	COP Range	7 (M)-22	22-25	26-30*

Courses	Ехр^	N(A)	N(T)
No. of Schools	32	27	25
COP Range	6-22	22-25	26-30*

Courses	Ехр^	N(A)	N(T)
No. of Schools	33	25	23
COP Range	8 (D) -22	22-25	26-30*

Courses	Ехр^	N(A)	N(T)
No. of Schools	36	30	29
COP Range	6-22	21-25	26-30*



SCHOOL CHOICE JOURNEY

- The PSLE Score ranges are a useful reference point for students and parents to consider secondary schools.
- Parents and students are encouraged to use this information, together with other factors such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.
- Parents and students may consider DSA-Sec as an alternative admission pathway to access their preferred secondary school.



SUBMITTING SCHOOL CHOICES

- Use all six options so that your child is more likely to get into a school of his./her choice.
- Consider at least 2-3 schools where your child's PSLE Score is better than the school's previous year's Cut-Off Point.
- As school choice order is a tie-breaker, you should place the schools your child is most keen on as a higher choice.

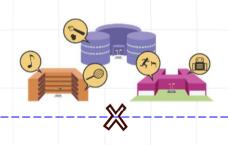
In choosing secondary schools, it is not about getting into the most popular school but the school that is best for your child!



TIMELINE OF THE S1 POSTING EXERCISE







BEFORE OCTOBER

Explore schools and shortlist suitable schools

NOVEMBER

- Release of the PSLE results
- 2. Submission of Secondary Option 1 Form



DECEMBER

Release of School Posting results



Direct School Admission (DSA)



YOUR CHILD CAN ALSO ENTER SECONDARY SCHOOLS VIA DIRECT SCHOOL ADMISSION (DSA)

TIMELINE OF THE DSA EXERCISE

DSA allows students to apply to schools before taking the PSLE. They can apply based on different talents and achievements, such as sports, arts, leadership and specific academic areas.



BEFORE MAY

Explore schools and their talent areas, and shortlist suitable schools



MAY

Apply for DSA



JUNE TO SEPTEMBER

Attend selection trials, interviews and auditions



BY SEPTEMBER

Receive DSA offers if successful

DSA EXERCISE

- Your child can indicate up to three choices.
- Of the three choices, a maximum of two choices can be used to apply to the same school, for two different talent areas of that school.
- Academic results and school-based achievements will be shared directly with MOE. Therefore, there is no need for testimonials and hardcopy documents.

School	Integrated Programme	'O' Level Programme	Express
Raffles Institution			4 – 6
Raffles Girls' School			4 – 6
Nanyang Girls' High School			4 – 7
Hwa Chong Institution			4 – 7
Catholic High School	5 - 8	6 - 9	
CHIJ St. Nicholas Girls School	4 – 7	5 – 8	
River Valley High School			4 – 9

School	Express	Normal Academic	Normal Technical
Yishun Town Secondary School	6 – 13	21 – 23	25 – 27
Chung Cheng High Yishun	6 – 11	21 – 23	25 – 27
Ahmad Ibrahim Secondary School	10 – 17	21 – 24	25 – 28
Orchid Park Secondary School	12 – 19	21 – 24	25 – 28
Yishun Secondary School	11 – 20	21 – 24	25 – 28
Evergreen Secondary School	9 – 15	21 – 23	25 – 27
Ang Mo Kio Secondary School	11 – 16	21 – 24	25 – 28
Naval Base Secondary School	11 – 20	21 – 24	25 – 28
Anderson Secondary School	4 – 10	21 – 23	25 – 27

School	Express	Normal Academic	Normal Technical
Northland Secondary School	8 – 22	22 – 25	26 – 28
Northbrooks Secondary School	12 – 22	21 - 25	25 – 28
Presbyterian High School	8 – 13	21 – 23	25 – 27

SUPPORTING PARENTS & STUDENTS



RESOURCES

SCHOOLFINDER



https://go.gov.sg/ schfinder

SEC SCHOOL EDUCATION BOOKLET



https://go.gov.sg/pslesec-sch-brochure

PSLE SCORE CALCULATOR AND INFORMATION ON PSLE AND FULL SBB



https://go.gov.sg/psle fsbb

MYSKILLSFUTURE STUDENT PORTAL



https://go.gov.sg/exploreschools

WHAT'S NEXT?



https://go.gov.sg/whats-next-psle

ASSESSMENTS & PROGRAMMES



P5 & P6 ASSESSMENT WEIGHTAGE

Level	Term 1	Term 2	Term 3	Term 4
P5	15%	15%	15%	55%
P6	10 %	30 %	60%	-

Cyber Wellness







What is there a need for cyber wellness?

Information and Communication Technologies (ICT) are becoming increasingly pervasive in our world.

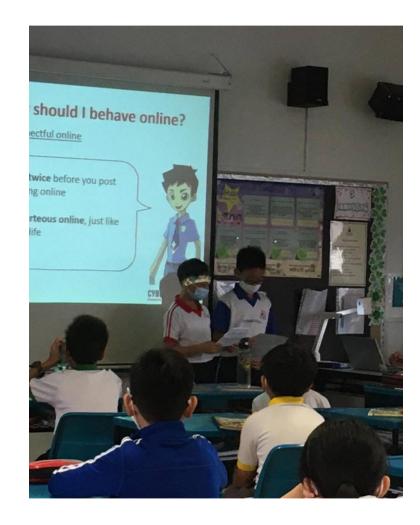
While creating instant connectivity and access to vast repositories of information, knowledge, and opinions, the open nature of the Internet can expose our students to undesirable content and influences.



Cyber wellness in Character and Citizenship Education (CCE)

Cyber Wellness in Character and Citizenship Education (CCE) focuses on the well-being of our students as they navigate cyberspace.

Our curriculum aims to equip students with the knowledge and skills to harness the power of ICT for positive purposes, maintain a positive presence in cyberspace and be safe and responsible users of ICT.





To protect children, the major social media platforms have age restrictions to prevent those underage from creating profiles.

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?



"How do we ensure that our young make the right choices, and survive well in the online world? (...) Schools can work with parents and make a big difference."

Minister Ong Ye Kung, Committee of Supply Debate 2020



MOE recently announced that:



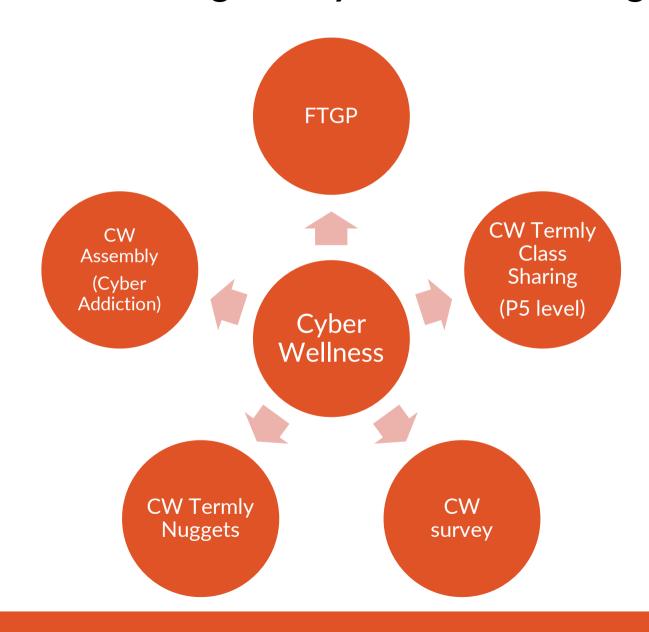
Digital literacy will feature more strongly across the curriculum.



More time will be spent discussing Cyber Wellness during Character and Citizenship Education lessons

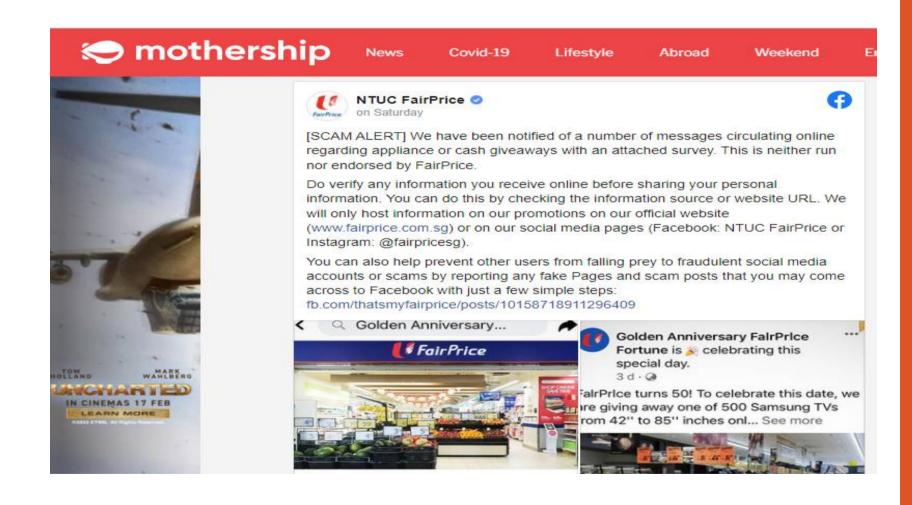
Students will learn skills to navigate the online space confidently, and use technology healthily.

Overview of Chongfu's Cyber wellness Programmes

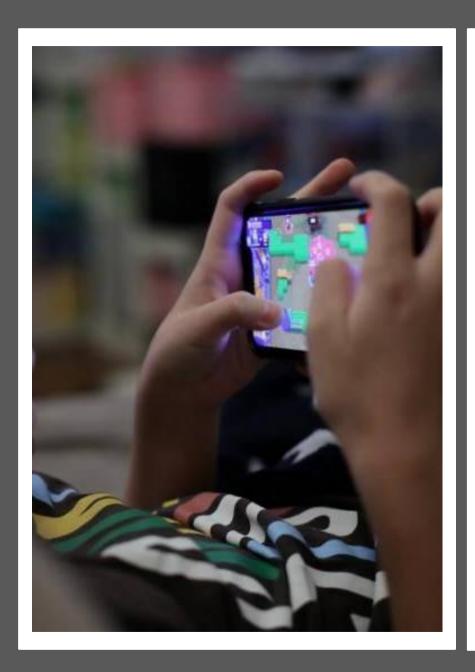




Cyber wellness #4: Fake News







Look out for these signs of addiction

- Lack of self-control and throwing of tantrums when it comes to switching off digital devices
- Irritability when not on device
- Loss of sleep due to time spent on device
- Health issues such as eye problems and back aches
- Drop in grades



Support at home

Parents play a key role in their children's growth. Students benefit the most when the home and school environments are attuned to each other. To help your child stay safe and have positive experiences online, you can:

- Activate parental controls on your home devices.
- Model good digital habits for your child.
- •Set ground rules for internet use.
- •Navigate the internet together to understand their usage.

THANK YOU

